

Secondary Australian History Workshop

Victorian Curriculum 2.0 Connections

State Library Victoria is dedicated to offering curriculum aligned programs to support teachers and foster meaningful student engagement and understanding. Please see below for the specific content descriptors met by this program.

Learning Area/ Capability or Cross Curriculum Priority:	Level/s	Content Descriptor/s
History	9 and 10	<p>Aboriginal and Torres Strait Islander Peoples' knowledge and understandings that shaped the relationship between Country and Place, communities and cultural practices during the 18th and early 19th centuries (VC2HH10K07)</p> <p>significant events, ideas, people, groups and movements that contributed to continuity and change in Australian society between 1750 and 1914 (VC2HH10K09)</p> <p>interpretations and debates about Australian history between 1750 and 1914, including the Frontier Wars or Australia as social laboratory (VC2HH10K12)</p> <p>formulate, refine and use historical questions to inform historical investigations (VC2HH10S01)</p> <p>analyse the purpose, features, content and context of historical sources (VC2HH10S03)</p> <p>evaluate the value of sources for use as evidence to interpret historical significance, continuity and change, and causes and consequences (VC2HH10S04)</p> <p>analyse the perspectives, beliefs, values and attitudes of people and groups based on evidence from a range of sources (VC2HH10S05)</p> <p>evaluate historical interpretations and debates (VC2HH10S06)</p>

		evaluate the significance of individuals, groups, movements, events, developments and ideas (VC2HH10S09)
	11 and 12	VCE Study Design: Empires VCE Study Design: Australian History
General Capability: Critical and Creative Thinking	7 and 8	ways to select, use and reflect on general and context-specific learning strategies (VC2CC8M01) broad strengths and limitations of thinking processes in different contexts, including problem-solving (VC2CC8M02)
	9 and 10	ways to select, monitor and adapt general and context-specific learning strategies (VC2CC10M01) the importance of critical analysis of thinking processes in different contexts, including for problem-solving, considering factors such as cognitive biases (VC2CC10M02)