Research Fundamentals Workshop

Victorian Curriculum 2.0 Connections

State Library Victoria is dedicated to offering curriculum aligned programs to support teachers and foster meaningful student engagement and understanding. Please see below for the specific content descriptors met by this program.

Learning Area/ Capability or Cross Curriculum Priority:	Level/s	Content Descriptor/s
English	7	identify and describe how texts are structured differently depending on their purpose, and how language features vary in texts (VC2E7LA03)
	8	explain how texts are structured depending on their purpose and how language features vary, recognising that some texts are hybrids (VC2E8LA03)
	9	explore the ways that text structures and language features can be adapted and altered according to purpose (VC2E9LA03)
	10	analyse text structures and language features and evaluate their effectiveness in achieving their purpose (VC2E10LA03)
Foundational Skill: Digital Literacy	7 and 8	locate, select and retrieve relevant information from multiple sources, exploring advanced search functions and targeted criteria

collect and access data from a range of sources using specialised digital tools in response to problems, and evaluate it for relevance |
| | 9 and 10 | locate relevant information by applying advanced search functions across multiple sources using purposefully selected and contextually specific terms and criteria |

| General Capability: Critical and Creative Thinking | 7 and 8 | strategies for generating new ideas and possibilities including identifying a pattern across multiple information sources (VC2CC8Q03)

ways to select, use and reflect on general and context-specific learning strategies (VC2CC8M01)

broad strengths and limitations of thinking processes in different contexts, including problem-solving (VC2CC8M02)

the development of criteria for evaluating a range of proposed solutions; ways to evaluate and incorporate new knowledge that could affect the final decision (VC2CC8M03) |
| | 9 and 10 | strategies for generating new ideas and possibilities including identifying links and patterns across multiple information sources and perspectives (VC2CC10Q03)

ways to select, monitor and adapt general and context-specific learning strategies (VC2CC10M01)

the importance of critical analysis of thinking processes in different contexts, including for problem-solving, considering factors such as cognitive biases (VC2CC10M02)

the development and adaptation of criteria for evaluating the viability and sustainability of proposed solutions in different contexts (VC2CC10M03) |