

Primary Research Skills Workshop

Victorian Curriculum 2.0 Connections

State Library Victoria is dedicated to offering curriculum aligned programs to support teachers and foster meaningful student engagement and understanding. Please see below for the specific content descriptors met by this program.

Learning Area/ Capability or Cross Curriculum Priority:	Level/s	Content Descriptor/s
General Capability: Critical and Creative Thinking	3 and 4	<p>how pre-established preferences may influence thinking when generating and responding to alternative ideas and possibilities (VC2CC4Q02)</p> <p>what is meant by evidence and what is meant by a value and how they are used to support reasoning (VC2CC4R02)</p> <p>the basis for different kinds of criteria, such as desired qualities or given rules; and how criteria are used to help make judgements when reasoning (VC2CC4R04)</p> <p>the use of thinking processes to facilitate thinking, including for problem-solving, and verbal and non-verbal strategies for representing thinking processes (VC2CC4M02)</p>
	5 and 6	<p>the importance of setting aside preconceptions; strategies for setting preconceptions aside when generating and evaluating alternative ideas and possibilities (VC2CC6Q02)</p> <p>ways to consider competing values and the strength of evidence when reasoning (VC2CC6R02)</p> <p>the use of criteria to support analysis and evaluation when reasoning (VC2CC6R04)</p> <p>thinking processes suited to different contexts and when and how to use them, including for problem-solving (VC2CC6M02)</p>

English	3	<p>identify the purpose of layout features in print and digital texts and the words used for navigation (VC2E3LA05)</p> <p>identify the purpose and audience of different types of texts through the use of language features and/or images in the texts (VC2E3LY09)</p>
	4	<p>identify navigation features of digital texts that enhance readability, including headlines, drop-down menus, links, graphics and layout (VC2E4LA05)</p> <p>identify the characteristic features used in different types of texts to meet the purpose and audience of the text (VC2E4LY08)</p>
	5	explain characteristic features used to meet the purpose and audience in different types of texts (VC2E5LY08)
	6	analyse how text structures and language features work together to meet the purpose of a text and engage and influence audiences (VC2E6LY07)
Foundational Skill: Digital Literacy	3 and 4	locate information through search engines and in documents by applying specific search terms, and select and retrieve relevant information from multiple sources
	5 and 6	locate information through search engines and in documents by applying specific search terms based on set criteria, and select and retrieve relevant information from multiple sources