

Primary Australian History Tour

Victorian Curriculum 2.0 Connections

State Library Victoria is dedicated to offering curriculum aligned programs to support teachers and foster meaningful student engagement and understanding. Please see below for the specific content descriptors met by this program.

Learning Area/ Capability or Cross Curriculum Priority:	Level/s	Content Descriptor/s
History	3 and 4	<p>Aboriginal Peoples' experiences, perspectives and responses to the impact of colonisation following the arrival of the First Fleet (VC2HH4K09)</p> <p>different interpretations of the early colonisation of Australia, including why British colonisation is interpreted as an invasion, and Terra Nullius (VC2HH4K10)</p> <p>Aboriginal Peoples' experiences, perspectives and responses to the impact of colonisation following the arrival of the First Fleet (VC2HH4K09)</p> <p>describe perspectives of people from the past based on evidence from primary sources (VC2HH4S04)</p> <p>describe different historical interpretations (VC2HH4S05)</p> <p>identify the features and content of historical sources (VC2HH4S03)</p> <p>ask a range of historical questions to identify evidence of the experiences of people in the past (VC2HH4S01)</p>
	5 and 6	<p>the impacts of the development of colonies on Aboriginal and Torres Strait Islander Peoples, local-born colonists and migrants, and on the environment (VC2HH6K02)</p>

		<p>the role of significant individuals or groups, including Aboriginal and Torres Strait Islander Peoples, local-born colonists and migrants, on the development of or events in a colony (VC2HH6K05)</p> <p>describe the features, content and context of historical sources (VC2HH6S03)</p> <p>explain the causes and consequences of significant events and developments (VC2HH6S08)</p> <p>explain the significance of events, individuals and groups that contributed to continuity and change (VC2HH6S09)</p>
Cross Curriculum: Aboriginal and Torres Strait Islander Histories and Cultures	Organising Ideas	<p>Aboriginal and Torres Strait Islander communities of Australia maintain a deep connection to, and responsibility for, Country and Place and have holistic values and belief systems that are connected to the land, sea, sky and waterways (VC2CCPACP1)</p> <p>The occupation and colonisation of the land now known as Australia by the British, under the now overturned doctrine of terra nullius, were experienced by Aboriginal and Torres Strait Islander Peoples as an invasion that denied their occupancy of, and connection to, Country and Place (VC2CCPACP2)</p> <p>Aboriginal and Torres Strait Islander people belong to the world's oldest continuous cultures. Aboriginal and Torres Strait Islander Peoples demonstrate resilience in the maintenance, practice and revitalisation of culture despite the many historic and enduring impacts of colonisation, and they continue to celebrate and share the past, present and future manifestations of their cultures (VC2CCPACP3)</p>