

Create Your Own Book Workshop

Victorian Curriculum 2.0 Connections

State Library Victoria is dedicated to offering curriculum aligned programs to support teachers and foster meaningful student engagement and understanding. Please see below for the specific content descriptors met by this program.

Learning Area/ Capability or Cross Curriculum Priority:	Level/s	Content Descriptor/s
English	F	<p>understand that texts can take many forms, such as signs, books and digital texts (VC2EFLA03)</p> <p>explore the contribution of images, words and sound to meaning in stories and informative texts (VC2EFLA07)</p> <p>respond to stories and share feelings and thoughts about the events and characters depicted (VC2EFLE02)</p> <p>create short texts to explore, record and report ideas and events, using familiar words and beginning writing knowledge (VC2EFLY13)</p>
	1	<p>explore how types of texts are organised according to their purpose, such as to recount, narrate, express opinion, inform, report and explain (VC2E1LA03)</p> <p>discuss a range of literary texts and share responses by making connections with their own experiences (VC2E1LE02)</p>
	2	<p>compare how images and sound in different types of texts contribute to meaning (VC2E1LA08)</p> <p>understand that images and sound add to or multiply the meanings of a text (VC2E2LA08)</p>

		compare features of a range of literary texts, such as characters and settings, and share personal preferences (VC2E2LE02)
Visual Arts	F	create artworks that communicate experiences, ideas and observations and explore meaning (VC2AVAF01)
	1 and 2	use visual conventions, visual arts processes and materials to create artworks that communicate ideas, experiences and observations (VC2AVA2C01)
History	F, 1 and 2	ask historical questions about objects, people, places and events in the past and present (VC2HH2S01) identify the features and content of sources (VC2HH2S03)